

Rutgers, the State University of New Jersey
Department of Foreign Languages and Literatures (Spanish)
Intermediate Spanish I (940:121:01)



Professor:	Dr. Silvia Perez-Cortes
Class Hours:	Tu/Th: 9:30-10:50 am (Armitage Hall-208)
Office Hours:	Tu/Th: 1:00-2:00 pm Armitage Hall, Room 472
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Welcome to Spanish 121, the first of a two-semester series for students who had some exposure to Spanish. This course features ***Dicho y Hecho***, (textbook), which is accompanied by an online activities manual—*Wiley Plus*.

I. COURSE OBJECTIVES

This course aims to help students acquire communication skills in both oral and written Spanish through the interpersonal, interpretive, and presentational modes. Upon successful completion of this course, you should be able to:

1. **DEMONSTRATE COMPREHENSION** of spoken Spanish with sufficient ability to grasp the main idea and some supporting details in extended conversations, both spontaneous and taped, that relate to daily life and represent authentic situations.
2. **SPEAK** Spanish well enough to have short conversations with native speakers about topics such as describing activities and events in the present and past, giving commands, advice and recommendations, expressing emotions and feelings, providing or obtaining specific information, as well as being able to talk about customs, pastimes, health, and quality of life.
3. **READ AND DEMONSTRATE UNDERSTANDING** of selections of texts taken from a variety of genres about different topics related to the Spanish-speaking world
4. **WRITE** essays that vary in length on topics that relate to personal situations and experiences as well as more general topics that deal with world events and situations that occur in daily life.

II. REQUIRED COURSE MATERIALS

- Potowski, K., Sobral, S. & Dawson, P. *Dicho y hecho*. 10th ed., United States: Wiley and Sons, 2015.

- Student Access Key to Wiley Plus for *Dicho y Hecho* 10th ed. (an online program which contains the workbook and lab manual as well as many additional practice activities and tutorials)

INSTRUCTIONS for set-up: *WileyPlus* contains the online workbook and lab manual that you will be using, as well as many other practice activities and tutorials. To create an account go to www.wileyplus.com and click on the GET STARTED button. The directions after this should be self explanatory. Make sure that you register for the proper section: Spanish 121 section 01. You will use the access code that you have purchased to set up your account.*If at any time you have technical problems with WileyPlus, please contact their tech support at www.wileyplus.com/support. Then click on the LIVECHAT tab.

- *Sakai's course page:* <https://sakai.rutgers.edu/portal>
- A good bilingual dictionary such as *The University of Chicago Spanish Dictionary, Oxford New Spanish Dictionary* or *Harper Collins Spanish Dictionary*.

Please Note:

The Rutgers-Camden bookstore is selling a package containing the textbook along with the access code. I strongly suggest that you purchase this package. Other than in our bookstore, the access code can only be purchased from the publisher. Purchasing the textbook and access code separately will be much more expensive).

III. POLICIES AND REQUIREMENTS

- A. **ATTENDANCE:** A significant portion of your grade will depend on class work. Attendance is therefore **mandatory**. More than three unexcused absences during the course of the semester will result in lowering of the final grade. If you are absent more than the allowed number of days, then **5 percentage points per additional absence will be subtracted from your final grade in the course**, unless you present legitimate documentation. Three **late arrivals will count as an absence**.

- *An example of the grade penalty for excessive absences: A student accumulates 5 unexcused absences during the semester. The first three do not count against the student. The additional two absences will result in 10 percentage points being subtracted from the final grade. Therefore, if the student's final grade is 93% (A) it will be lowered to a 83% (B).*

If you are going to miss a class or evaluation, within 24 hours of your absence you are **required** to use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. Please keep in mind that using the reporting system does not mean that your absence is automatically considered “excused,” nor that you will be offered a make up.

- B. **PARTICIPATION & PREPARATION:** You are expected to participate **actively** in class. The class will emphasize the development of aural comprehension and speaking ability by means of interactive exercises and discussions of the readings and other assigned material. These activities will provide you with an important opportunity to practice grammatical constructions, vocabulary, and idioms. Classroom interaction also includes listening carefully to other students in order to engage in thoughtful dialogue. Making mistakes is part of learning a language and it will not affect your participation grade, whereas not being prepared for class will affect your grade. **You are expected to complete homework and thoroughly review the thematic material covered in class before our meeting time (see course calendar “assignment before class” for more information).**

C. **ACCOMMODATIONS and ASSISTANCE:** Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

D. **HOMEWORK:** You will complete all homework assigned from the textbook and *WileyPlus*. Consult the course calendar for due dates. **Late or incomplete assignments will not be credited.** If it is necessary for you to be absent from class, it is your responsibility to submit your homework on time. Your homework grade will be based on both the completion and the quality of your work.

- You are encouraged to use all supplements and materials such as grammar tutorials, verb charts and a glossary from *WileyPlus* for further practice. There is also a series of videos that you can use to develop further listening skills and learn more about Spanish speaking countries—on occasion, these videos will be assigned as HW and later used in class.

WileyPlus assignments **will be due the day of the exam**, however, it is recommended that you practice the contents shown in class as they appear in the course (completing the exercises on a weekly basis). The online assignments will be focused on developing 4 different areas: Vocabulary (V), Listening (L), Grammar (G) and Speaking (S). Please consult the following calendar to check that you have completed all the required activities*.

	Day	Assignments that need to be completed
Chapter 11	Thursday, September 29 th	11V-1, 11L-1, 11L-2, 11G- Subjuntivo 1, 11G- Subjuntivo 2 y 11S-1.
Chapter 12	Thursday, October 20 th	12V-1, 12L-1, 12L-2, 12G-Por/Para, 12G-Subjuntivo, 12G-Impersonales, 12G- Futuro/Condicional y 12S-1.
Chapter 13	Thursday, November 10 th	13V-1, 13L-1, 13G- Subjuntivo (Expresiones impersonales), 13G-Subjuntivo (desconocido), 13G-Hace y 13S-1.
Chapter 14	Thursday, December 1 st	14V-1, 14L-1, 14L-2, 14G-Subjuntivo (propósito/condición), 14G-Pasado Subjuntivo y 14S-1.
Chapter 15	Tuesday, December 13 th	15V-1, 15L-1, 15L-2, 15G-Hipótesis y temporales y 15S-1.

E. **COMPOSITIONS:** There will be three **take-home** compositions. The compositions will be no more than 1 ½ pages in length, and you will be able to write a draft and a final version for your submissions. Rubrics will be used to calculate the final grade by adding up each part (first version and rewrite) of the writing tasks. With regard to written assignments, students are not allowed to

use computer-assisted translation or seek outside help in any form. In other words, the writing is to be entirely your own work (words and ideas). Any outside help writing the material is considered unacceptable collaboration and will be dealt with accordingly. You are responsible for reviewing the University's definitions and policies for plagiarism and academic dishonesty.

- F. **EXAMS:** There will be four exams (one after each chapter) administered during the semester. Each will be developed around a central theme that encompasses material covered since the last assessment. These tests will be completed during class time, and will not exceed the allocated 80 minutes. In addition to these exams, there will be a **final common hour** exam at the end of the semester, which will include cumulative information learnt throughout the course. This is the preliminary calendar:

	Day	Chapters covered
First Exam	Thursday, September 29th	Chapter 11
Second Exam	Thursday, October 20th	Chapter 12
Third Exam	Thursday, November 10th	Chapter 13
Fourth Exam	Thursday, December 1st	Chapter 14
Final exam	TBA	Chapters 11-15

- Make-up exams:** Students can only take make-up exams when: 1) they provide a documented excuse in case of illness.

- H. **GRADE DISTRIBUTION and GRADING SCALE:** Grades will be calculated on a percentage basis. The grade will be based on the following evaluations:

GRADE DISTRIBUTION

DEPARTMENTAL GRADING SCALE

Class participation	15%	A	90%-100%
Homework (<i>Wiley Plus</i> and textbook)	22%	B+	87%- 89%
Compositions	24%	B	80%- 86%
Exams (4)	24%	C+	77%- 79%
Final exam	15%	C	70% -76%
		D	60% -69%
		F	below 60%

- I. **ACADEMIC CONDUCT:** It is the spirit of the Department of Foreign Languages to support the authority of the instructors, and to encourage the spirit of respect and academic discipline in the classroom.

ATTENTION: MOBILE DEVICES POLICY

Cell phones must be turned off at the beginning of each class period. If a student disregards this policy, they will be marked for one absence each time they are observed using a cell phone (for texting, calls, or internet use) during the class period

To maintain an excellent classroom environment appropriate for language learning keep the following in mind:

- Arrive on time. If an emergency comes up and somebody arrives late, or has to leave before the end of the class, make sure to let your professor know beforehand. If a student is late more than 3 times a semester, subsequent tardiness will be counted as an absence.
- Come to class fully prepared and ready to participate (bring necessary materials and be respectful).
- Academic misconduct by a student shall include, but not be limited to, disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another's work; or otherwise acting dishonestly in research. Please consult <https://deanofstudents.camden.rutgers.edu/academic-integrity> for more information on academic integrity.
- Computers can be used to take notes. However, if the professor considers that the device is being used for entertainment purposes/work that has been assigned outside of the classroom, they reserve the right of prohibiting their use in the future.

K. Course calendar: Fall 2016 (Subject to change according to the needs of the students/course)

Abbreviations: - DYH: *Dicho y Hecho*

- WileyPlus: online workbook and lab manual for *Dicho y Hecho* 10th Ed.

■ No class ■ Homework/Assignment due ■ Exams

Capítulo 0: Introduction to the course			
<input checked="" type="checkbox"/> Refresh previous knowledge			
<input checked="" type="checkbox"/> Solve basic issues and get up to speed on the material.			
Week	Day	In class	Assignment before class
1	Tue, Sept 6	Getting to know each other better: - Review of basic expressions - Activating our Spanish! The syllabus: 121 deconstructed: - Basic guidelines and regulations. - Questions	Make sure to have access to: -Textbook - <i>WileyPlus</i> Review notes from previous Spanish courses.
	Thu, Sept 8	How much do you know? - Review of basic grammatical and communicative skills.	Set-up <i>WileyPlus</i> account. Complete assignment given in class.

Capítulo 11: Amigos y algo más

Communicative objectives:

- Talk about love and relationships
- Express opinions about how new dating rituals
- Express wishes, requests and react to sb's comments/actions
- Make predictions and express yourself in the future

Grammatical content:

- Subjunctive to express will, desire, influence, requests (*No creo que **vayas***)

Week	Day	In class	Assignment before class
2	Tue, Sept 13	Relaciones y etapas de la vida: -Vocabulario (pp.328-329 y 332) -Expresión oral: -Corto: <i>The coward</i> ¿Indicativo o subjuntivo? - El subjuntivo: conceptos básicos y formación.	Complete the assignment given in the previous class (photocopies) Read pp.328-329 and p. 332 and start reading photocopies on the <u>subjuntivo</u> .
	Thu, Sept 15	Expresando opiniones: - <i>Pienso/Creo que... + subj/ind.</i> - DYH: ej. 11-5, 11-6, 11-7, pp. 332-334. Panamá: Comprensión escrita (pp.335) Así se dice: <i>Las llamadas telefónicas</i> (p.344-345).	Review differences between <u>indicativo and subjuntivo</u> and re-read pp.336-339 before class.
3	Tue, Sept 20	Expresando opiniones: - DYH: ej.11-9, p.338 (+ expresiones) Expresando deseos y mandatos - <i>Quiero, Pido, Digo que + subj.</i> - DYH: ej.11-10 a 11-12 y 11-14 pp.340-343.	Complete assignment and bring it to class (DYH, ej. 11-13, p.342). Write complete sentences for all 10 options (add one at the end).
	Thu, Sept 22	Expresando emociones: - <i>Me alegro/Me gusta que + subj.</i> DYH: ej. 11-19, 11-20, pp.348-350.	Composición 1: Consultorio amoroso
4	Tue, Sept 27	Repaso Examen 1. VideoEscenas: Comprensión y expresión oral (p.347)	Complete assignment and bring it to class (DYH: ej.11-22, p.352, write 5 sentences about your experience).
	Thu, Sept 29	Examen 1	Repasar contenido del examen 1 Entregar Tarea Capítulo 11 WileyPlus

Capítulo 12: Vive la naturaleza

Communicative objectives:

- Talk about the environment and different natural landscapes
- Express destination, purpose and motive
- Describe and talk about events in the future (real or hypothetical)
- Express doubt or disagreement

Grammatical content:

- Future tense (*Iré a clase mañana*)
- Conditional tense (*Iría a clase mañana, pero no quiero*)
- Subjunctive to express doubt or disagreement (*Dudo que tengas amigos*)
- Impersonal sentences (*Se buscan trabajadores*)

Week	Day	In class	Assignment for class
5	Tue, Oct 4	La naturaleza: -Vocabulario pp.366-367 -DYH: ej. 12-2, p.368 y ej.12-3, p.369. Por y para: - Fotocopias + pp.373-374. -DYH: ej. 12-7-12-8, p.373-374.	
	Thu, Oct 6	La naturaleza y el medio ambiente: - Vocabulario + DYH: pp. 371 y 375/7. Hablando sobre problemas futuros: -Futuro y condicional (pp. 353-355) -Problemas y soluciones (DYH: ej.12-23-12-25, p.354).	Read about the uses and forms of conditional and future (pp.353-355).
6	Tue, Oct 11	Expresar duda o desacuerdo: -Usos y formación (pp.379-380) -DYH: 12-13 y 12-14, pp.380-381. Costa Rica y los parques naturales: -Comprensión y expression escrita (p.378 y 382).	Complete assignment and bring it to class (assignment from fotocopias + DYH: ej. 11-27, p. 356).
	Thu, Oct 13	Expresar la impersonalidad: -Usos y formas (DYH: p. 384) -DYH: ej.12-15 y 12-16, p.384- 385. VideoEscenas: ¡Vamos a Cuzco! - Comprensión y expresión oral (p.383)	Composición 1: Consultorio amoroso (Draft 2)
7	Tue, Oct 18	Repaso Examen 2. Lectura: - 5 horas de adrenalina (pp.386-387).	Repasar la gramática y el vocabulario antes de clase.
	Thu, Oct 20	Examen 2	Repasar contenido del examen 2 Entregar Tarea Capítulo 12 <i>WileyPlus</i>

Capítulo 13: De viaje

Communicative objectives:

- Talk about travel plans and destinations
- Recommend and react to comments/actions
- Talking about unknown referents
- Express time and duration

Grammatical content:

- Subjunctive mood in impersonal constructions (*Es mejor que **compres** ese*)
- Subjunctive mood in adjectival clauses (*Busco una profe que **hable** chino*)
- Hacer + time expression (***Hace** dos años que no voy al cine*)

Week	Day	In class	Assignment for class
8	Tue, Oct 25	De viaje: -Vocabulario pp.392-394 y expresión oral (ej. 13.2 y 13.3, p.395-396). Haciendo recomendaciones: - Usos y formación (p. 397) -DYH: ej. 13-2 (paso 2), p.395, 13-5 p.398.	Read vocabulary from pp.392-394 before class.
	Thu, Oct 27	Guatemala y el Salvador: - Comprensión escrita y oral (p.400). Buscando hotel: -Vocabulario (p.401) -DYH: ej.13-8 y 13-10, pp.402-404.	Complete assignment and bring it to class (DYH: ej. 13-7, p. 399).
9	Tue, Nov 1	En la estación: -Vocabulario (p.404) -DYH: ej.13-11 y 13-12, pp.404-405. Hablando de algo desconocido: - Usos y formación (p. 407) -DYH: 13-13, 13-14, 13-15, p.408-409. Alojamientos en España: - Comprensión oral (pp. 419-420).	Composición 2: De guía turística por Camden
	Thu, Nov 3	VideoEscenas: Necesito descansar -Comprensión y expresión oral (p.410) Expresar tiempo: Hace... -Formas y usos (p.411) -DYH: ej.13-17-13-19, pp. 412-413.	Complete assignment and bring it to class (DYH: ej. 13-16, p. 409).
10	Tue, Nov 8	Repaso Examen 3.	Repasar la gramática y el vocabulario antes de clase.
	Thu, Nov 10	Examen 3	Repasar contenido del examen 3 Entregar Tarea Capítulo 13 <i>WileyPlus</i>

Capítulo 14: El mundo moderno

Communicative objectives:

- Talk about new technologies and Spanish in the media
- Express conditions and purpose
- React and comment on past actions and events

Grammatical content:

- Subjunctive mood in conditions and purpose clauses (*Voy para que me curen*)
- Using the subjunctive in the past (*Me gustó que fueran/fuesen buenos*)

Week	Day	In class	Assignment for class
11	Tue, Nov 15	El mundo moderno: -Vocabulario pp.424-427 y expresión oral (ej. 14-1, 14-2 y 14-3 p.426, y 14-5, 14-6, p.429). Siguiendo direcciones: -DYH: ej. 14-8, p.430. - ¿Entendemos al GPS? (Camden, NJ)	Composición 2: De guía turística por Camden (Draft 2)
	Thu, Nov 17	Cultura: Honduras y Nicaragua: -Comprensión oral y escrita (pp.432-433) Expresando condiciones y finalidad: - Usos y formas (p.436) DYH: ej. 14-11 y 14-12, p.437.	
12	Tue, Nov 22 (Thu. schedule)	Reaccionando en el pasado: - Usos y formas del subjuntivo en el pasado (pp.443-444) - DYH: ej.14-17 y 14-18, p. 445. VideoEscenas: ¡Se va el autobús! Comprensión y expresión oral (p.441)	Repasar la gramática (subjuntivo en condiciones y finalidad) y complete assignment and bring it to class DYH: ej. 14-13, p.438.
	Thu, Nov 24	No class (FRIDAY schedule)	
Thanksgiving Recess: Nov 24 – Nov 27			
13	Tue, Nov 29	Repaso Examen 4.	Complete assignment and bring it to class (DYH: 14-20, p.446).
	Thu, Dec 1	Examen 4	Repasar contenido del examen 4 Entregar Tarea Capítulo 14 <i>WileyPlus</i>

Capítulo 15: El mundo en las noticias

Communicative objectives:

- Talk about new and controversial issues in today's global society.
- Talk about time and pending actions
- Make hypothesis

Grammatical content:

- Make hypothesis

Week	Day	In class	Assignment for class
14	Tue, Dec 6	El mundo en las noticias: -Vocabulario pp.456-457 y expresión oral (ej. 15-1, 15-2 y 15-3, p. 458-459). -DYH: ej. 15-4, p. 460. Hablando del tiempo: acciones pendientes: -Usos y formas (p.463) -DYH: ej. 15-8, 15-9, 15-10 (pp.464-465).	Composición 3: Recomendaciones para nuevos estudiantes de RU-Camden
	Thu, Dec 8	Haciendo hipótesis: - Usos y formas (pp.471) -DYH: ej. 15-16, 15-17, 15-18 (pp.471-473). VideoEscenas: Alcaldes unidos Comprensión y expresión oral (p.470)	Complete assignment and bring it to class (DYH: 15-11, p.465).
15	Tue, Dec 13	Repaso antes del <u>examen final y despedida</u> del curso.	Estudiar el contenido de los capítulos 11-15.
EXAMEN FINAL: TBA			